

Teacher notes: Training pathways

This practice contains a whole-term project in which students take an active role in organising an end-of-term forum on the theme of “post-school training or educational pathways”. We suggest that graduates of your school are invited to be the panel speakers. The event can be as small or large as you like, for example, you may wish to invite one other class, or widen the invitation to include parents and other community members.

Event organisation, such as this, provides a lot of opportunities for students to develop transferrable skills such as communication, organisational, and planning skills. You have an opportunity to identify or invite students to take on a role within the organisation of the event using a mock job application process. For this reason, job descriptions such as being the Master of Ceremony (MC) for the event, or organising event promotion, have been provided in this practice for you to download, use, or adapt.

Teaching your students resume writing and job application skills if needed will compliment this practice. Students can then formally “apply” for the jobs described in the job descriptions provided.

Scaffolding

Most of our student worksheets have at least two versions. Each version is differentiated according to the level of scaffolding it provides.



1 Helping hand = least amount of scaffolding



2 Helping hands = moderate scaffolding



3 Helping hands = greatest amount of scaffolding

Scaffolding may refer to:

- Level of language used on the sheet
- Use of visual supports
- Structure by way of tick boxes etc.
- Or a combination of these.

Steps

- Step 1.** Discuss the event with your school leadership staff and acquire permissions if needed.
- Step 2.** Decide on the scale of your event, date, and book a suitable venue.
- Step 3.** Teach students job application skills if needed, such as resume and job application writing skills. *MyWAY Employability* has some information articles on this topic such as [resume writing](#), [applying for jobs](#), and [cover letters](#).
- Step 4.** Support students to apply for roles. They could apply for a job as an individual or with a partner, and select your student helpers based on this recruitment process.
- Step 5.** Support students to perform their “jobs” over the duration of the term. For example, you may need to check in with your event organiser(s) to make sure they have organised the logistics of the event, speaker invites, parent/caregiver invites, etc.
- Step 6.** Hold the event and hold a post-event evaluation with students. Sample questions could be: What went well? What could have gone better? What did you learn from the event?