

Teacher notes: Career interests

Selfie video note-taking

Background for teachers

inclusionEd contains a series of short videos featuring young people talking about their career journeys ([view in Plan section](#)), specifically:

- How they followed an interest into a career
- How they've pursued strengths-based employment
- Tips about exploring careers for others

A *Video note-taking chart* has been provided as a resource to assist students to take notes during or after viewing these short videos.

Scaffolding

Most of our student worksheets have at least two versions. Each version is differentiated according to the level of scaffolding it provides.



1 Hand = least amount of scaffolding



2 Hand = moderate scaffolding



3 Hand = greatest amount of scaffolding

Scaffolding may refer to:

- Level of language used on the sheet
- Use of visual supports
- Structure by way of tick boxes etc.
- Or a combination of these.

Steps

- Step 1.** Pre-view the videos for yourself and make notes in the video note-taking chart.
- Step 2.** Decide the level of differentiation required for all your students. We have provided differentiation based on three hands.
- Step 3.** Decide if students will be working individually or in pairs (for example with a peer mentor).
- Step 4.** Decide how you would like students to present their notes to others. For example, facilitate a whole-class or paired discussion.