

# Work experience

## Lesson plan

### Role plays

Duration of lesson

60 minutes approx.

Write Australian Curriculum targets here \_\_\_\_\_

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#### Resources needed prior to delivery of lesson

Worksheet:

Role plays

[Download from Plan section](#)

Video peer-modelled:

Work experience situations

[Download from Plan section](#)

Think about whether you would like to set the Scriptwriting task.

[See Step 3 below](#)

If not, choose another activity from this practice.

### Lesson objectives

Students will practice workplace communications through role-play with peers.

Students will also learn about common work experience situations.

#### Adjustments for students with diverse abilities

Some students may take longer than the expected duration to complete the quiz or may have difficulty reading or understanding the task. In these cases, it would be appropriate to have a peer mentor or additional adult to assist students with the task.

Video-modelling of role plays are provided.

The *Feedback Sheet* has been differentiated to meet the needs of students with different levels of literacy.

## Lesson plan: Work experience

Steps	Lesson elements
<p><b>1. Introduction</b></p> <p>15–25 minutes approx.</p> <p><i>Depending on whether you also provide them with the feedback activity after watching the peer-modelling video</i></p>	<p>“Although work experience can vary greatly from one student to another there are some common situations that occur, such as meeting your workplace key contact person for the first time. We are going to practice some common work experience situations through role play.”</p> <p><b>Choose</b> to give your students the work experience <i>Feedback sheet – Role plays</i>. The task being that they can provide feedback on the actors in the peer-modelling video. Then you can discuss their feedback as a whole class.</p> <p><b>Show</b> students the peer-modelling video provided. <a href="#">Download from plan section</a></p> <p><b>Discuss</b> the feedback sheet if you are using it. <a href="#">As described above</a></p>
<p><b>2. Paired role play</b></p> <p>10–15 minutes approx.</p>	<p>Students role play the scripts provided on the <i>Student worksheet – Role plays</i> in pairs. Supervise pair work.</p>
<p><b>3. Scriptwriting</b></p> <p>20 minutes approx.</p> <p><i>Optional</i></p>	<p>Students can select one of the workplace situations at the bottom of the student worksheet. Or they can write a script for a work experience situation of their choosing.</p> <p><b>Next lesson</b></p> <p>Students can swap their scripts with another pair for reading. They can:</p> <ul style="list-style-type: none"><li>• rehearse and video record their script as a homework task</li><li>• perform their script live for the whole class, for you alone in your office, or for another pair of students</li><li>• use the feedback sheet to rate the other pair’s script.</li></ul>

This lesson plan format was adapted from a template provided by the School of Education at Notre Dame University, downloaded 23/02/2020 from <https://www.notredame.edu.au/about/schools/fremantle/education/school-resources>.