

Teacher notes: *My interests*

This activity is a variation of the well-known parlour game **20 questions** and is a fun way to introduce the topic of exploring career interests.

Scaffolding

Most of our student worksheets have at least two versions.
Each version is differentiated according to the level of scaffolding it provides.



1 Hand = least amount of scaffolding



2 Hand = moderate scaffolding



3 Hand = greatest amount of scaffolding

Scaffolding may refer to:

- Level of language used on the sheet
- Use of visual supports
- Structure by way of tick boxes etc.
- Or a combination of these.

Steps

- Step 1. Prepare for the game**
Allow students approx. 5 – 10 minutes to complete their worksheet “My Interests” on their own. Some students will have difficulty coming up with an answer but encourage them to put something in the answer box even if they are uncertain.
- Step 2. Explain the game**
Explain the object of the game and then encourage students to find a partner and commence playing.
The object of the game is to guess the answer in 20 questions or less.
Questions must be “Yes” or “No” questions. For example, for the favourite food item, questions can be: “Is it a fruit?” or “Is it something you can eat raw?”
- Step 3. Play the game**
Supervise students as they play the game, make sure that they are asking “Yes/No” questions.
- Step 4. Wrap up the game with whole class feedback**
Ask questions like: Did you learn something new about your partner?

Link to the topic of careers with the statement:
“Understanding what we dislike doing is just as important as understanding what we like doing when it comes to making career decisions.”