

Lesson plan: **Learner profiles**

Duration of lesson 60 minutes approx.

Write Australian Curriculum targets here _____

Resources needed prior to delivery of lesson

Glossary:	Learner profiles	Download from Plan section
Student Worksheet:	Learner profiles	Download from Plan section
Video:	I Belong	Click here

(Keely - please check that we are permitted to use this Seton College video here and provide link)

Individual student access to the *myWAY Employability* website and a login created

Lesson objectives

Students will develop career-related self-awareness.

Students will further their appreciation of individual differences in sensory and learning profiles and how this relates to study and work.

Adjustments for students with diverse abilities

Some students may take longer than the expected duration to complete the interactive web-based activity on the *myWAY Employability* website or may have difficulty reading or understanding the task. In these cases, it would be appropriate to organise prior to the lesson for a peer mentor or additional adult to assist students with the task.

A *Glossary* is provided for students to pre-teach vocabulary that appears in this practice to students who need it.

PTO for steps and lesson elements

Lesson plan: Learner profiles

Steps	Lesson elements
<p>1. Introduction</p> <p>10–15 minutes approx.</p>	<p>Watch the video</p> <p>Students watch the “I belong” video from Seton College.</p> <p>(Keely - please check that we are permitted to use this video here and provide link)</p> <p>Whole class discussion</p> <p>In this video students are talking about individual differences in the way that they experience the world through their senses (sight, sound etc) as well as what they need their teachers to be aware of in terms of the different ways that they learn.</p> <p>What are some of the sensory/learning differences mentioned in the video?</p> <p>Sample answers:</p> <ul style="list-style-type: none">• Need for a reduction in background noise to assist with concentration.• Need to move around when learning.
<p>2. Do the quiz</p> <p>20–30 minutes approx.</p>	<p>“Now, you are going to complete an interactive activity designed to help you explore your individual sensory/learning differences.”</p> <p>Guide students to the <i>Learner profiles</i> quiz on the <i>myWAY Employability</i> website and supervise students to complete this independently.</p>
<p>3. Conclusion</p> <p>10–15 minutes approx.</p>	<p>Introduction to the <i>Me as a Learner</i> student worksheet. Provide students with examples of responses from the <i>Me as a Learner</i> Teacher notes.</p> <p>Homework task</p> <p>Ask students to complete the <i>Me as a Learner</i> student worksheet over the next week as the first step to the <i>Story of myself as a learner</i> whole-term activity.</p>

This lesson plan format was adapted from a template provided by the School of Education at Notre Dame University, downloaded 23/02/2020 from <https://www.notredame.edu.au/about/schools/fremantle/education/school-resources>.