

Teacher notes: Elevator pitch

Background for teachers

Being able to develop and deliver an “elevator pitch” is a useful skill for “networking” for employment. Some students may be able to talk about themselves with confidence whereas others will need some support and tuition.

This activity is designed to give students the opportunity to develop a personalised “elevator pitch” in a supported environment. It is important that students are set a “just right” challenge with this task. To this end, offer students the opportunity to demonstrate their elevator pitch in a variety of settings such as: in your office for you alone; to a trusted family member or friend; and in pairs or in front of the whole class.

Scaffolding

Most of our student worksheets have at least two versions.
Each version is differentiated according to the level of scaffolding it provides.



1 Hand = least amount of scaffolding



2 Hand = moderate scaffolding



3 Hand = greatest amount of scaffolding

Scaffolding may refer to:

- Level of language used on the sheet
- Use of visual supports
- Structure by way of tick boxes etc.
- Or a combination of these.