

# Lesson plan: Training pathways

Duration of lesson 60 minutes approx.

Write Australian Curriculum targets here \_\_\_\_\_

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## Resources needed prior to delivery of lesson

Glossary:	Training pathways (if using)	<a href="#">Download from Plan section</a>
Student worksheet:	Life skills (fictional student case studies)	<a href="#">Download from Plan section</a>
Job descriptions:	4 event related job roles	<a href="#">Download from Plan section</a>
Video peer-modelled	Discussing job descriptions	<a href="#">View in Section A. Plan</a>
Individual student access to the <i>myWAY Employability</i> website and a login created		

## Prior to lesson

View the peer-modelling video on *inclusionED* and read the articles in the *myWAY Employability* Resources categories called **Study after school**, **Extra-curricular training**, and **Preparing for work**.

## Lesson objectives

Students will learn more about study after school options by reading articles on *myWAY Employability*.

Students will be introduced to the whole term project “training pathways forum”.

## Adjustments for students with diverse abilities

Some students may take longer than the expected duration to complete the quiz or may have difficulty reading or understanding the task. In these cases, it would be appropriate to have a peer mentor or additional adult to assist students with the task.

Peer-modelled video is provided for students. This will benefit students who learn from watching others modelling decision-making processes.

## PTO for steps and lesson elements

## Lesson plan: Teaching pathways

Steps	Lesson elements
<b>1. Introduction</b> 5–10 minutes approx.	<p>Pre-teach vocabulary for students who need it using the <i>Glossary</i>. <a href="#">Download from the Plan section in the Training Pathways practice on inclusionED.</a></p> <p>Describe how this term the class will be learning more about a range of educational/training pathways that are available after school.</p> <p>At the end of the term the class will be hosting an event where guest speakers will be talking about their personal career journeys.</p>
<b>2. Study after school</b> 20–30 minutes approx.	<p>Students can work in pairs to access the <i>myWAY Employability</i> articles in the <b>Study after school</b> section. Ask them to scan the articles and write down an answer to the following:</p> <ul style="list-style-type: none"><li>• 1 thing you've learned about Uni.</li><li>• 1 thing you've learned about TAFE.</li><li>• 1 thing you've learned about transitioning to TAFE or Uni after school.</li><li>• 1 other interesting thing you've learned.</li></ul> <p>Ask volunteers to report back to the class some of the things they found out.</p> <p>Now introduce them to the “Training Pathways Forum” whole-term project.</p>
<b>3. Drafting questions</b> 10–15 minutes approx.	<p>Based on their research above, and again in pairs, ask students to draft 2–3 questions (you can decide on the number) that they would like addressed by speakers at the training pathways event. You can collate their questions, and this can form the basis of the questions/topics that the guest speakers for the “Training Pathways” forum are asked to address in their presentations.</p> <p><b>Sample questions</b></p> <p>Students might come up with general or specific questions, for example:</p> <ul style="list-style-type: none"><li>• What is the difference between Uni and TAFE?</li><li>• If I want to be a nurse what's the difference between training at Uni or TAFE?</li><li>• What's the best way to prepare for Uni?</li><li>• Do you think it's a good idea to have a gap year?</li></ul>
<b>4. Conclusion</b> 5–10 minutes approx.	<p>Talk briefly about the various job descriptions that you have for the event. Invite students to look at them to start thinking about the role that they may wish to take on. At this stage you may choose to show the video peer-modelling of students discussing the job descriptions.</p> <p><b>Next lesson</b></p> <p>Teach job application skills and set up a process for students to apply for the mock jobs.</p>

This lesson plan format was adapted from a template provided by the School of Education at Notre Dame University, downloaded 23/02/2020 from <https://www.notredame.edu.au/about/schools/fremantle/education/school-resources>.