

Lesson plan: Career interests

Duration of lesson 60 minutes approx.

Write Australian Curriculum targets here _____

This practice uses the career interests quiz on the *myWAY Employability* website dashboard. This quiz is a variation of the well-known parlour game **20 questions** and is a fun way to introduce the topic of exploring career interests.

- Career interests quiz [myWAY Employability website](#)
- Article: Harnessing your interests [myWAY Employability article](#)

inclusionED hosts video content that students may find helpful to view.

- Selfie videos of people talking about their career journeys [View in Section A. Plan](#)
- Demonstrations on how to complete the quiz [View in Section C. Apply the Practice](#)

Resources needed prior to delivery of lesson

| | | |
|---|------------------------------------|--|
| Glossary: | Career interests (If using) | Download from Plan section |
| Student worksheet: | Career interests (If using) | Download from Plan section |
| Video note-taking chart: | Career interests (If using videos) | Download from Plan section |
| Individual student access to the <i>myWAY Employability</i> website and a login | | |

Lesson objectives

Students will consider factors which contribute to career decisions.

Students will appreciate the importance of exploring career interests.

Students will hear real-life accounts of career journeys.

Adjustments for students with diverse abilities

Some students may take longer than the expected duration to complete the interactive web-based activity or may have difficulty reading or understanding the task. In these cases, it would be appropriate to organise prior to the lesson for a peer mentor or additional adult to assist students with the task.

A *Glossary* is provided for students who benefit from pre-teaching of vocabulary.

PTO for steps and lesson elements

Lesson plan: Career interests

| Steps | Lesson elements |
|---|--|
| 1. Pre-teach 5–10 minutes approx. | Pre-teach vocabulary using the Glossary (if needed) |
| 2. Introduction 20–30 minutes approx. <i>Teacher summary</i> Summarise the activity by concluding that there are many considerations to take into account when thinking about careers. Also, that people often change their mind during their career journey and that that's OK. However, finding a job that matches our strengths and interests are important considerations. Today's lesson is about exploring career interests. | Choose <ul style="list-style-type: none">• Play the 20 questions game, or• Facilitate the following whole-class brainstorm, or• Both What do you think are important things to think about when you are choosing a career? <p>Explain the rules of brainstorm and invite responses to the question.</p> <p>Place one sample answer on the board to give them an idea of the kind of response that is suited.</p> <p>Nominate a student scribe for the activity.</p> Sample answers <ul style="list-style-type: none">• How much you can earn in that career• Whether it's a good match for your interests• Whether there are good job prospects in that career• Whether it's a good match for your skills and abilities• How long you have to study to get a job in that career• Whether there are jobs where you live• Whether you can travel or live in other countries with that career (if this is something that you want to do) |
| 3. Explore careers 20–30 minutes approx. | Exploring interest-led careers <p><i>InclusionED</i> contains some video content of people talking about their study and career journeys, and how they have made a career from following an interest or a personal strength. View in the Plan section.</p> <p>Use the video note-taking chart to assist students to take notes whilst viewing. Download from Plan section.</p> <p>Afterwards, invite responses to the videos with a whole class discussion.</p> Example discussion prompts <ul style="list-style-type: none">• From the jobs described, is there a job that appeals to you? Why?• Is there any advice from the videos that you find particularly interesting? Surprising? Why? |
| 4. Explore interests 20–30 minutes approx. | Explore your own interests <p>Introduce the <i>MyWay Employability</i> career interests quiz and demonstrate if needed.</p> <p>Then allow time for students to complete the activity in class.</p> <p>As the finish times will be staggered encourage them to talk to a partner or come and tell you what they learned from doing the quiz.</p> |

This lesson plan format was adapted from a template provided by the School of Education at Notre Dame University, downloaded 23/02/2020 from <https://www.notredame.edu.au/about/schools/fremantle/education/school-resources>.