

Lesson plan:

Introduction to *myWay Employability*

Duration of lesson 60 minutes approx.

Write Australian Curriculum targets here _____

Resources needed prior to delivery of lesson

Teacher notes: Career chart
Student worksheet: Career chart
Note-taking PowerPoint (for your use if needed)
Individual student access to website and login created

[Download from Plan section](#)
[Download from Plan section](#)
[Download from Plan section](#)
[myWAY Employability website](#)

Prior to lesson

Explain the career chart activity and hand out the student worksheet

[Download from Plan section](#)

Lesson objectives

Students will explore a range of careers as well as the reasons people work.

Students will create a login to the *myWAY Employability* website.

Students will be guided to look at the homepage and the introduction video to *myWAY Employability* as a way to introduce them to the website.

Adjustments for students with diverse abilities

Some students may take longer than the expected duration to complete the *myWAY Employability* quizzes or may have difficulty reading or understanding the task. In these cases, it would be appropriate to have a peer mentor or additional adult to assist students with the task.

The *Career chart* task has been differentiated to meet the needs of students at three levels of literacy.

[See next page for steps and lesson elements](#)

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| Steps | Lesson elements |
|--|--|
| <p>1. Introduction <i>Why do people work?</i></p> <p>20 minutes approx.</p> <p>Adjustment <i>For students who have difficulty with public speaking – offer the opportunity to have them share their findings with you in a one-to-one meeting or in pairs.</i></p> | <p>Why do people work? Ask students to provide feedback from their <i>Career chart</i> student worksheet. This can be done in pairs, or as a whole of class discussion.</p> <p>Sample answers Why do people work?</p> <ul style="list-style-type: none"> • To meet and spend time with people who share their interests. • To feel useful and productive. <p>What do people enjoy about their work? <i>(Answers will be similar to the above. Write new ones rather than repeat responses.)</i></p> <ul style="list-style-type: none"> • A sense of belonging to a team. • Feeling like I help people. <p>What do you find difficult/challenging about your job?</p> <ul style="list-style-type: none"> • Long hours. • A lot of stress. <p>What do you do to overcome that difficulty/challenge?</p> <ul style="list-style-type: none"> • Work/life balance. • Good communication with work colleagues. <p>Summarise the findings and introduce the next activity.</p> |
| <p>2. Introduction <i>myWAY Employability website</i></p> <p>5–10 minutes approx.</p> | <p>Watch the introduction video on the homepage as a whole class and establish with students how they will be using the website over the coming term/year.</p> <p>Ask if students have any questions about the website?</p> <p>Then, demonstrate the sections of the website to the whole class as well as how to establish an individual login and password.</p> |
| <p>3. Free time</p> <p>15–20 minutes approx.</p> | <p>Explore the website Allow students free time to set up their individual log-ins and explore the website. Move around the class to assist as needed.</p> |
| <p>4. Option</p> <p>5 minutes approx.</p> | <p>Ask students to use the <i>Career chart</i> again to interview another adult about their job.</p> <p>Set them a challenge to speak to 2-3 adults by the end of the term, for example.</p> |
| <p>5. Lesson conclusion</p> <p>5–10 minutes approx.</p> <p>Adjustment <i>Modify this activity so that students write their “one thing” on a piece of paper and put it in a box on their way out of class for you to read.</i></p> | <p>Hands-up. Who can tell the class?</p> <ul style="list-style-type: none"> • One thing you have learned today. <p>OR</p> <ul style="list-style-type: none"> • One thing you are looking forward to doing on the <i>myWay Employability</i> website. |

This lesson plan format was adapted from a template provided by the School of Education at Notre Dame University, downloaded 23/02/2020 from <https://www.notredame.edu.au/about/schools/fremantle/education/school-resources>.