



Story retelling

Social perspective-taking scoring rubric

Scoring	Criteria
0	Student fails to provide a story that was told from the perspective of the identified character (e.g., retells story using third person).
1	Student provides "some" reference to the character's perspective, such as using a quote
2	Student demonstrates emerging role taking as evidenced by his or her reference and correct use of personal pronouns
3	Student references the target character's actions and perceptions or any of the two psychological terms: desire, perception, emotion, emotion-behaviour, or cognition
4	Student uses two or more of psychological terms from the following categories: desire, emotion-behaviour, emotion, or cognition
5	Student uses a minimum of four psychological terms (e.g., desire, perception, emotion, emotion-behaviour, cognition), two of which must have been from the cognition category

Dodd, J. L., Ocampo, A., & Kennedy, K. S. (2011). Perspective taking through narratives: An intervention for students with ASD. *Communication Disorders Quarterly*, 33(1), 23-33. <https://doi.org/10.1177/1525740110395014>

