

Learning intention To be able to listen, make compromises, and reach a solution when there is a disagreement

Success criteria	Tally					Comment
	How many times did the teachers see this today?					
	Team 1	Team 2	Team 3	Team 4	Team 5	
1 I listen quietly and patiently to my teammates' ideas and feelings, even when I disagree.						
2 I stay calm and tell my teammates how I am feeling when we disagree, e.g. 'I feel annoyed when you do all the building, because I'd like to try my ideas too.'						
3 I suggest ways to solve disagreements, e.g. 'If you build onto the front of the robot, maybe I can build onto the sides, so we can use both our ideas.'						
4 I change what I am doing to help reach a solution, even if it isn't what I want to do.						
5 I say sorry if I do or say something that upsets someone.						



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Success criteria	Tally <i>How many times did the teachers see this today?</i>	Comment <i>Which teams or students did this particularly well today? How?</i>
1 I listen quietly and patiently to my teammates' ideas and feelings, even when I disagree.		
2 I stay calm and tell my teammates how I am feeling when we disagree, e.g. <i>'I feel annoyed when you do all the building, because I'd like to try my ideas too.'</i>		
3 I suggest ways to solve disagreements, e.g. <i>'If you build onto the front of the robot, maybe I can build onto the sides, so we can use both our ideas.'</i>		
4 I change what I am doing to help reach a solution, even if it isn't what I want to do.		
5 I say sorry if I do or say something that upsets someone.		